

Content Goal- We will _____, analyze _____, and author's _____ while actively reading *Lord of the Flies*.

Language Goal- 11.W.9 use textual evidence to support analyses; 11.SL.1 engage in collaborative discussions; 11.L.1-2 demonstrate command of English conventions

Vocabulary- “There was no reply. To carry he must speak louder; and this would rouse those striped and inimical creatures from their feasting by the fire” (187). (2 pts)

Define from context not dictionary:

Explanation for definition based on context:

Language Practice- Ralph wept for the end of innocence the darkness of man's heart and Piggy's death. (3 pts)

Questions Restate the question in your answer and write complete sentences. Cite very specific details from the text as evidence. (9 pts)

1. Write a summary of Ralph's interactions with Samneric during chapter 12 including **three** main events from throughout the chapter in your summary.
2. Explain why a British Navy ship finally stopped at the island. Include **two** details from chapter 12 in your answer.
3. What is the author's purpose for having a Naval officer rescue the boys when they originally crashed on the island to escape a war? Include **two** details from the novel in your answer.

Multiple Intelligence Activity: Mock Trial. We will put Jack on trial for crimes associated with his leadership of the boys. Roles include: Jack, his defense attorney & assistant, a prosecutor & assistant. Everyone else will be witnesses called to testify for or against Jack and need to be prepared with testimony supported by text-based details. (0 pts – class activity)



Discussion: What does the future hold for these hunters?

The soundtrack song for this chapter would be:

by:

because:

movie clip = 7 min.

Lord of the Flies
Reading Strategies
Chapter 12

Episodic Summary of... Chapter 12 (16 points)

Setting:

- 1.) Where on the island?
- 2.) What time of day/night?
- 3.) How much time elapses during the chapter?

Plot

- 4.) Main action of the chapter
- 5.) Summarize this chapter with 7 significant text-based details
 - a.
 - b.
 - c.
 - d.
 - e.
 - f.
 - g.
- 6.) Reason for the main action of the chapter
- 7.) Effect(s) of the main action this chapter

Main characters of the chapter – list 3 main characters and 3 important actions each made this chapter.

- 8.)
 - a.
 - b.
 - c.
- 9.)
 - a.
 - b.
 - c.
- 10.)
 - a.
 - b.
 - c.