

Lord of the Flies /32 Name _____
Chapter 3: Huts on the Beach p. 48-57

Content Goal- We will _____, recognize _____, and make _____ about the author's _____ while actively reading *Lord of the Flies*.

Language Goal- 11.W.9 use textual evidence to support analyses; 11.SL.1 engage in collaborative discussions; 11.L.1-2 demonstrate command of English conventions

Vocabulary- “We want meat—“ “And we don’t get it.” Now the antagonism was audible. “But I shall! Next time! I’ve got a barb on this spear!” (51). (2 pts)

Define from context not dictionary:

Explanation for definition based on context:

Language Practice- Ralph is fed up with meetings because he calls a meeting the boys all attend and decide to build a jet or something ridiculous. They work for about 5 minutes before running off to play (2 pts)

Questions Restate the question in your answer and write complete sentences. Cite very specific details from the text as evidence. (9 pts)

1. Write a summary of the shelter building. Include **three** main details from chapter 3 in your answer.
2. How do Jack and his choir contribute to the conflict in chapter 3? Include **two** details from the chapter in your answer.
3. What is the author’s purpose for writing the last paragraph of the chapter including, “The candle-buds opened their wide white flowers glimmering under the light that pricked down from the first stars. Their scent spilled out into the air and took possession of the island.” Include **two** details from chapter 3 in your answer.

Multiple Intelligence Activity- Imagine you are stranded on an island with a random group of students from HHS survivors. Design (sketch) dream shelters for the HHS survivors using materials you could find on the island. (5 pts)

The soundtrack song for this chapter would be:

by:

because:

movie clip = 3 min.

Character Study of Jack

Add two (or more) text-based details from chapter three in each shape without repeating any details (14 pts).

What other characters think or say about Jack:

Things Jack says:

Things Jack thinks:

Jack's actions:

How/what Jack feels:

Jack's life before the crash:

Jack's life after the crash: