

Content Goal- We will make _____, consider _____, and _____ while actively reading *Lord of the Flies*.

Language Goal- 11.W.9 use textual evidence to support analyses; 11.SL.1 engage in collaborative discussions; 11.L.1-2 demonstrate command of English conventions

Vocabulary- “Ralph took an uncertain step, pointed to a palm tree, and whispered something inaudible to Piggy; and they both giggled like Sam” (149). (2 pts)

Define from context not dictionary:

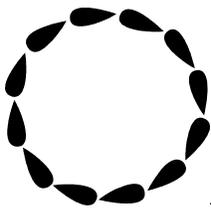
Explanation for definition based on context:

Language Practice- Know that Simon has the answer is it likely he will get to tell the other’s? (2 pts)

Questions Restate the question in your answer and write complete sentences. Cite very specific details from the text as evidence. (9 pts)

1. (LC03) What is the most likely reason that Piggy splashes Ralph? Provide **two** details from chapter 9 in your answer.
2. (LA07) Explain why Simon is attacked. Include **two** details from chapter 9 in your answer.
3. (LT08) What is the author’s purpose for writing the last four paragraphs of this chapter? Include **two** details from the chapter in your answer.

Multiple Intelligence Activity: Food is on everyone’s mind in this chapter. Write a complete menu of a feast you would make on the island with tropical fruits, seafood, meats, and vegetables. Include an appetizer, main course, and dessert. (3 pts)



Discussion: A circle represents _____, so when the boys danced in a circle they were symbolically _____ against _____.

The soundtrack song for this chapter would be:

by:

because:

movie clip = 8 min.

Question Answer Relationships (22 pts)

Complete sentences NOT necessary

In the Book	In My Head
<p>Right There</p> <ol style="list-style-type: none"> 1. What happens to Simon at the very beginning of the chapter? 2. What creatures hover around the characters today? 3. What does Simon discover on the mountain? 4. What is Simon determined to share with the other boys? 5. How is Jack represented during the feast? 6. How does Jack convince the boys to join his tribe? 7. What do the boys chant during their dance, and what do they act out? 8. What do the boys “think” they’re killing? What do they actually kill? 	<p>Author and You</p> <ol style="list-style-type: none"> 11. How does the author convey that it is extremely hot today? 12. Why does the author have Simon discover the ___ instead of another character? 13. What is the author trying to show us by having Piggy retaliate against Ralph splashing him? 14. How does the author foreshadow violence at the feast? 15. How does the author show Jack is powerful? 16. How does the author compare Simon to a religious figure at the end of the chapter?
<p>Think and Search (Internet or dictionary)</p> <ol style="list-style-type: none"> 1. What does “lord of the flies” mean? 2. What does “Beezlebub” mean? 	<p>On my Own</p> <ol style="list-style-type: none"> 17. What is the connection between the heat and how the boys act? 18. What do the flies mean if they aren’t just insects? What do they represent? 19. What is the connection between the pig they’re eating and Jack appearing like a god? 20. What is the significance of the conch not having any importance at Jack’s end of the island? 21. What might have happened differently if Ralph and Piggy left before the dance? 22. Does it matter that “the beast” leaves the island if it has been replaced by the <i>real</i> beast?