

Poetry Project Syllabus

“C” Layer activities - 1 – 6 are required. 79 points MAX in this category. 70 points required in the “C” layer to receive points in layers “B” or “A.”

- _____ 1. Study Guide for Poetry Writing Unit **1 point per page, 12 points total**
- _____ 2. Introductory Poem Analysis, Handout & Paragraph, **4 points**
- _____ 3. Poetry Terms Group Assignment, **10 points**
- _____ 4. Personal Poetry Anthology, **5 points**
- _____ 5. Rhyme Scheme Assignment **5 points**
- _____ 6. Poetry Unit Quiz **20 pts**

_____ **Watch any of the following Discovery Education videos**, take notes and write a paragraph summary of what you learned about persuasive writing from the video. Turn in your notes with the summary. **2 pts. each video**

- Sect. B Shakespeare’s Use of Language (5:21)
- Poetry, Character, Setting, & Plot (3:50)
- Poetry Program Gives Prisoners Voice (9:12)
- Sect. B The Poetry of Romeo & Juliet (6:12)
- Artistry & Poetry (5:25)
- Rhyme & Rhythm (2:21)
- Reading of Emily Dickinson’s Poems (1:49)
- Using Poetic Techniques (3:15)

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_____ **Read any of the following articles** online and take notes. Write a summary of what you learned from the article and turn it in along with your notes, **2 pts** each.

What is Poetry by Poetry Magic
<http://www.poetrymagic.co.uk/whatispoetry.html>
 How to Read a Poem- Poetry.org
<http://www.poets.org/viewmedia.php/prmMID/19882>
 Writing About Poetry- OWL Purdue
<http://owl.english.purdue.edu/owl/resource/615/01/>

_____ **Create a brochure** that explains and gives examples of at least 10 poetry terms. These should be the 10 poetry terms that you think are the most important terms to know when studying poetry. Include pictures and make it colorful and interesting. **3 pts**

_____ **Read** any of the following **poems** and complete the poem analysis handout. Ask Mrs. Bilden for the handouts. **3 pts**

What Work Is	A Blessing
The Sun Goes Down on Summer	The Writer
I Wandered Lonely As Cloud	Do Not Go Gentle Into That Good Night

_____ **Create a digital anthology** of your favorite songs complete with a print off of the lyrics. A minimum of five songs, **2 pts.**

_____ **Choose** any of the following **activities** to complete: Elements of Poetry Found in Songs, My Eldorado Assignment, Analyzing Eldorado Assignment, **2 pts** each

_____ **Write a narrative poem** about one moment of your life. Use what you know about poetic elements to capture the moment in a picture of words. Minimum of 12 lines. **2 pts**

_____ **Illustrate** a poem. Choose a poem that you love and capture exactly what it is that you love about that poem in your drawing. Attach the poem to the drawing, **2 pts.**

_____ **Create a found poem.** Ask Mrs. Bilden for the handout and instructions. **2 pts.**

- _____ **Write opposite poems**, two poems about one topic. One poem should create a happy and positive light mood, the other a sad, negative or dark mood. Minimum 8 lines each, 2 pts.
- _____ **Write your own poem** using **iambic pentameter**. Minimum 8 lines, 2 pts.

“B” Layer Activities

Choose ONE for **10 points** - points earned will be determined by the quality of your work. Follow the instructions, and be sure to show what you have learned about poetry.

- _____ **Poetry Recitation**. Find a poem that you really like and memorize it. Then, present it to the class. Minimum of 10 lines.
- _____ **Write a Sonnet**. Using what you have learned about sonnets, write your very own sonnet. Be sure to adhere to all the requirements of a sonnet including line number, rhyme scheme and pentameter.
- _____ **Create a poetry themed website**. Your website could be displaying some of the poems you think are excellent along with some details about what makes them so good. Or it could display some of your very own poetry. Another option would be to create a poetry website that tells how to create different types of poetry and explains important terminology.
- _____ **Analyze some of the songs of a musical artist**. Minimum of three songs. Write an analysis of each song, and then an analysis of what those three songs say about the artist.

“A” Layer Activity

20 pts. Create a book of original poetry. For this assignment you will write a minimum of 10 poems to create your own book of poetry. Requirements for this part of the project include: 10 typed poems, 1 critical analysis of 1 of the original poems, 1 cover page complete with title, name, and art. You may create your own original poetry ideas or you may use the ideas listed below. There are handouts for many types of poems- like formulas you can use to write the poems. They are listed below and you may choose any or all of them for your poetry book.

- _____ Biographical Poem
 _____ Opposite Poem
 _____ Acrostic Poem
 _____ Cinquain Poem
 _____ Sensory Poem
 _____ Couplets
 _____ Limerick

- _____ I Have A Dream Poem
 _____ Two Sides Poem
 _____ Painting Portraits
 _____ William Carlos Williams Poems
 _____ Exploring Roots Poem
 _____ Looking Back Poem
 _____ Dream Deferred Poem

Your final product must reflect your understanding of the elements of poetry.

Grading for A Layer

- 11 points- 1 point per poem & critical analysis
 5 points- grammar, spelling, & neatness
 4 points- cover/title page & table of contents

Grading: 93 - 100 = A 86 - 92 = B 78 - 85 = C 70 - 77 = D 0 - 69 = F

You are not guaranteed to receive the points allotted to each activity. You must demonstrate that you learned from the activity, and you must show you expended effort to complete the activity. This assignment is due **Wednesday, April 18, 2012**. If you are absent on 4-18-12, your work is due the first day you return to school. —one letter grade each day late.

Any assignments that are copied or plagiarized will result in a zero for that assignment.