

LEARNING SHEET 13A

Name _____

Writing SSV Sentences

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write and check five sentences that:

- Have two subjects
- Have a capital letter at the beginning
- Have one verb (action or linking)
- Have end punctuation
- Make sense

2. Mark each infinitive with an "I," prepositional phrase with a "P," verb with a "V," and subject with an "S."

EXAMPLE: ^S David and ^S Michael ^V need ^I to leave.

M S&C

- | | | |
|--------------------------|--------------------------|----------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. _____ |

LEARNING SHEET 14A

Name _____

Marking SVV Sentences

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Cross out each infinitive OR prepositional phrase, and write "I" or "P," as needed.
3. Mark each verb with a "V." Mark each subject with an "S."
4. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLE: ^S Jan ^V thought ^P for a minute ^V and then spoke.

S V P/I K

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1. The monkey swung in the tree and ate a banana |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2. paul came to my house and stayed overnight. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3. the children ran and played in the yard. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4. She enjoys music and wants to play the tuba |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5. The man put on his computer and waved. |