

LEARNING SHEET 3A

Name _____

Writing Simple Sentences with Action Verbs

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:

- Have a subject
- Have a capital letter at the beginning
- Have an action verb
- Have end punctuation
- Make sense

2. Mark each verb with a "V" and each subject with an "S."

EXAMPLE:

S V
I like chocolate.

S V K

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____

LEARNING SHEET 4A

Name _____

Identifying Linking Verbs and Subjects

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each linking verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLES:

S V
The boys were glad.

S V
Tim is cool.

S V K

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. jackie is funny.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. I am hopeful
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. the stars are bright.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. Bill is a door.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. The circus was exciting