

LEARNING SHEET 9A

Name _____

Writing Simple Sentences with Prepositions

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write and check five sentences that:

- Have a subject
- Have a verb (action or linking)
- Include one of the prepositions in the box to the right
- Have a capital letter at the beginning
- Have end punctuation
- Make sense

about
in
with
under
of

2. Cross out each prepositional phrase, and write a "P" above it.

3. Mark each verb with a "V" and each subject with an "S."

EXAMPLE:

(for) ^S Jerry ^V bought the gift ~~for her mother~~ ^P.

P S&C

- | | | |
|--------------------------|--------------------------|----------|
| <input type="checkbox"/> | <input type="checkbox"/> | 1. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 2. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 3. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 4. _____ |
| <input type="checkbox"/> | <input type="checkbox"/> | 5. _____ |



LEARNING SHEET 10A

Name _____

Discriminating Infinitives from Prepositional Phrases

Date _____

INSTRUCTIONS:

1. Write a "P" over each prepositional phrase.
2. Write an "I" over each infinitive.

EXAMPLES:

^P
to the store

^I
to go

P/I

- | | |
|--------------------------|----------------|
| <input type="checkbox"/> | 1. to play |
| <input type="checkbox"/> | 2. to run |
| <input type="checkbox"/> | 3. to bed |
| <input type="checkbox"/> | 4. to the show |
| <input type="checkbox"/> | 5. to a movie |

